Atlanta Neuropsychological Services
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PEDIATRIC NEUROPSYCHOLOGY

TEACHER RATING FORM

Student's name: _____
Age: _____
Grade: _____
Today's date/date completed form: _____

Teacher's name: _____
Subject: _____
Time known this student: _____
Hours per day with student: _____

This student is undergoing a neuropsychological evaluation. Part of the evaluation process involves obtaining collateral information from multiple sources and information from the child's teacher and educational team is an integral part of this process. Please indicate your ratings regarding this child/adolescent's typical abilities and behaviors in your class and provide any additional comments or information that you feel is important.

Please return via fax **(314) 260-7676** c/o Dr. Dodd, or mail to: 4542 West Pine Blvd. St. Louis, MO 63108.

Reading: ☐ Age/grade level ☐ Slightly below grade-level ☐ Far below grade-level
☐ Poor comprehension ☐ Dysfluent

Comments:

Penmanship: ☐ Age/grade level ☐ Slightly below grade-level ☐ Far below grade-level
☐ Legible but poor pencil control ☐ Illegible

Comments:

Written Expression: ☐ Age/grade level ☐ Slightly below grade-level ☐ Far below grade-level
☐ Poor spelling ☐ Disorganized thoughts/output
☐ Can describe verbally but struggles with written expression

Comments:

Math: ☐ Age/grade level ☐ Slightly below grade-level ☐ Far below grade-level
☐Can perform calculations but makes attention-related or "careless errors"
☐Can perform basic/simple calculations but struggles with more complex operations
☐double-digit addition/subtraction ☐long division ☐fractions ☐algebra
☐ mental arithmetic ☐ Other:

Comments:

Speech/Language: ☐ Age/grade level ☐ Slightly below grade-level ☐ Far below grade-level
☐ Poor articulation ☐ Poor receptive language/comprehension
☐ Limited vocabulary ☐ Poor grammar/syntax ☐ Disorganized verbal output
☐ Other:

Comments:

Attention: ☐ Age/grade level ☐ Slightly below grade-level ☐ Far below grade-level
☐ Stays on task ☐ Needs prompting to stay on task ☐ Easily distracted
☐ Needs help starting ☐ Looses focus after just a few minutes ☐ Day dreams ☐ Stares off into space ☐ Struggles to complete tasks ☐Other:

Comments:

Organization: ☐ Age-appropriate ☐ Forgets to turn in assignments ☐ Loses materials / belongings
☐ Goes on tangents ☐ Disorganized thought process ☐ Trouble starting tasks
☐ Often unprepared ☐ Makes same mistakes over an over ☐ Easily confused

Comments:

Energy level: ☐ Age-appropriate / average ☐ High but not problematic ☐ Overactive
☐ Fidgety ☐ Wrestles ☐ Can't sit still ☐ Gets out of seat at inappropriate times
☐ Cannot participate in quiet time ☐ Impulsive ☐ Extremely hyperactive

Comments:

Behavior/Conduct: ☐ No problems ☐ Cooperative ☐ Easily irritated (☐mild ☐moderate ☐severe)
☐ Disagrees with teachers/adults (☐ 1-2 times/week ☐ 3-4 times/week ☐ Daily)
☐ Argues with teachers/adults (☐ 1-2 times/week ☐ 3-4 times/week ☐ Daily)
☐ Argues with peers (☐ 1-2 times/week ☐ 3-4 times/week ☐ Daily)
☐ Verbally aggressive (☐ 1-2 times/week ☐ 3-4 times/week ☐ Daily)
☐ Physically aggressive (☐ 1-2 times/month ☐ 3-4 times/month ☐ at least 1-2 times/week)
☐ Lies/manipulates (☐ 1-2 times/week ☐ 3-4 times/week ☐ Daily)
☐ Cries (☐ 1-2 times/week ☐ 3-4 times/week ☐ Daily)

Comments:

Peer relationships: ☐ Age-appropriate Gets along well with peers

☐ Has several friends ☐ Has only 1-2 friends ☐ No friends ☐ Isolative
☐ Peers do not like ☐ Peers easily irritated by child ☐ Teased by peers ☐ Bullied by peers
☐ Child annoys others on purpose ☐ Child annoys others but does not seem to notice ☐ Child bullies others
☐ Poor social skills ☐ Does not pick up on nonverbal/social cues ☐ Odd sense of humor

Comments:

Teacher relationships: ☐ Good / Cooperative ☐ Warm ☐ Trusting ☐ Asks for help when needed
☐ Argumentative ☐ Distant ☐ Apprehensive

Comments:

Academic motivation: ☐ Highly motivated ☐ "Overachiever" ☐ Perfectionistic
☐ Average motivation ☐ Below average ☐ Low motivation
☐ No academic interest ☐ Only interested in subjects in which he/she excels
☐ Easily frustrated (☐ 1-2 times/week ☐ 3-4 times/week ☐ Daily)

Comments:

Additional comments: